

Dear Parent(s),

I trust you are having a great week!

There has been a lot happening in our country the past few weeks. If you are like me my heart has been stirring with many different emotions. I have been doing my best to listen, to learn and to discern in what areas I need to champion change. Most of my questions from parents are focused on helping their children learn about racism. So this week I thought I would share a few resources with you. This list is in no way exhaustive but it is simply a place for you to start. There are many good resources available, but what makes a difference is the conversations you have with your children after reading a book together. Don't be afraid to let them ask questions, and don't be afraid to be honest with them about your personal experiences and our country's history. Their questions will be a great gauge of their understanding and an indicator of the depth they are able to comprehend racism. The goal is to open the door for a lifetime of crucial conversations with your children. As always ask the Holy Spirit to lead you and guide you in this area. He is faithful beyond measure. Also keep watching our social media pages for more great resources. You can find us on Facebook @ CTF Raleigh Kids and on Instagram @ctf_raleigh_kids.

For Pre-K-2nd, Ages 4-8

ColorFull: Celebrating the Colors God Gave Us by Dorena Williamson

For Grades 1-2, Ages 4-8

God's Very Good Idea: A True Story of God's Delightfully Different Family by Trillia Newbell

For Grades 3-7, Ages 8-12

God Made Me AND You: Celebrating God's Design for Ethnic Diversity by Shai Linne You can also find Shai Linne music and audiobooks on YouTube.

May the love of God embrace you and your family as together we champion change,

Susan Wertheimer



ELEMENTARY LESSON

Miracles of Jesus

Bible Story

Read with your children:

📖 [Mark 2:1-12](#), 📖 [Mark 5:1-20](#)

Watch the following video:

▶ [Superbook—Miracles of Jesus](#)

Disclaimer: *We encourage you to preview this video, as some sequences may be too intense for young children. Superbook didn't want to create Satan to look like a character that could be construed as a cool villain. They want children to understand that there is a real enemy and he is evil.*

Memory Verse

“As you therefore have received Christ Jesus the Lord, so walk in Him, rooted and built up in Him and established in the faith, as you have been taught, abounding in it with thanksgiving.”

📖 [Colossians 2:6-7](#)

Big Idea

Jesus has power over everything—seen and unseen.

Family Questions

1. What was the story about today?
2. Chris was very excited to see Miraculo's magic act. The performer used clever tricks to make people think he had great power—but was it real or fake? How can we tell that Jesus' power is real? Read 📖 [Acts 2:22](#)
3. Why did Jesus do miracles? Read 📖 [Matthew 14:14](#)
4. Jesus began His ministry by listing some things God called Him to do. What were they? Read 📖 [Luke 4:18](#)
5. Sometimes we can see that people have physical disabilities—such as being blind or crippled. Other people have sickness on the inside, where we can't see. Which ones do you think Jesus has power over? Read 📖 [Matthew 4:23-24](#)
6. The paralyzed man couldn't walk, so how did he get to see Jesus? Read 📖 [Mark 2:1-12](#)

Wrap Up

Luke 4:18 tells us that Jesus came to preach the gospel to the poor, heal the brokenhearted, to proclaim liberty to the captives, and recovery of sight to the blind, and to set at liberty all those who are oppressed. These represent people who are hurting and need healing. Can you think of some people who are hurting that you can pray for?

Prayer

Heavenly Father, thank you for your awesome power and for caring about needy people. I pray that you will touch those who are sick and suffering. Show me how to be a true friend to anyone who needs to know about Your love and power. Amen.

PRESCHOOL LESSON

Bible Story: Through the Roof—Luke 17–26

Watch the following video together: ▶ [The Bible App for Kids—Through the Roof](#)

Your kids can also enjoy having the Bible story read to them by Shannon Roberts. ▶ [Story](#)

Memory Verse

“Share with God’s people who are in need.”

Romans 12:13

Family Questions:

1. Who was the Bible story about and what happened in the story?
2. What was the Preschool Big Idea? *Answer: Jesus is the best teacher of all. He teaches us how to live God’s way.*
3. How do we learn to live God’s way? *Answer: Jesus is my teacher.*
4. What did the picture passes mean?
 - ▶ Teacher—Jesus is my teacher
 - ▶ Bible—The Bible is full of God’s truth. There we can find all the answers.
 - ▶ Rock—When we learn from Jesus and live His way, it’s like building our house on the rock.
5. What people are part of His kingdom? *Answer: Those who love God, trust him, and obey Him are part of His kingdom.*
6. In the story Jesus told, what happened to the house built on the sand? *Answer: It fell down with a crash!*

Explore God’s Big Story

Jesus did not just say that He is God. Jesus showed that He is God. Jesus proved that He is God by doing things that only God has the power to do. While on earth, Jesus performed many miracles, like healing the sick. Jesus did things that only God can do, like forgiving sin. This is how Jesus demonstrated that He is God.

Prayer

Dear God, I am grateful that You have the power to heal our bodies from sickness and to forgive sin in our hearts. Help me grow to love and obey You more.

